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The SOESD is delighted to announce that registration is now open for an **on-site Level-1 PECS training** in Klamath Falls with Anne Overcash, seasoned trainer from Pyramid Educational Consultants on:

August 21-22, Thursday-Friday, 8:00-4:00, in Klamath Falls

at the Klamath Community College (Rm 6108 & 6109) at 7390 South 6th Street, Klamath Falls, OR 97603

Registration at <https://pdnetworks.soesd.k12.or.us/public/events/view-event/13498>

The training is ASHA accredited. Seats are limited to 40 max, so please, register ASAP in order to secure a spot. This training is very appropriate for teachers and ed assistants working with students with limited functional speech, such as students in self-contained, life skills settings.

Registration fee is \$ 385.00 and includes a PECS manual, handouts and lunch on both days.

Please, contact Lindsay Wiegel, Administrative Assistant, at 541-776-8590, ext. 3119 or at lindsay_wiegel@soesd.k12.or.us with any questions.

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The *Picture Exchange Communication System (PECS)* is used to rapidly teach communication skills to those with limited functional speech. PECS promotes communication within a social context, without lengthy prerequisite training. Training in PECS begins by teaching a spontaneous request and goes on to teach additional communicative functions such as responding to questions and commenting. An added attraction for preschool children with autism and related disabilities is the high proportion of children who acquire independent speech. Participants will learn how to implement the six phases of PECS, plus attributes, through presenter demonstrations, video examples and role-play opportunities. Participants will leave the workshop with an understanding of how to implement PECS with individuals with autism, related developmental disabilities, and/or limited communication skills.

What You Will Learn:

- **Describe 9 key components of creating effective learning environments using the Pyramid Approach to Education**
- **Explain differences between prerequisites for and long-term outcomes for PECS and other modalities such as speech, sign language, picture pointing, or speech generating devices**
- **Identify strategies to create communication opportunities during routines and functional daily activities**
- **Implement the 6 phases of the PECS protocol**
- **Name strategies for successfully saying, “No!”**

Agnes Lee-Wolfe | Coordinator, Special Programs- She/Her/Hers



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Grants Pass Regional Office
550 SW 6th St.
Grants Pass OR
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Klamath Falls Regional Office
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