



SSA Support

HELPING TEACHERS LEARN

Professional Learning Offerings

2023-2024 SESSIONS SUPPORTED BY SSA FUNDS

WORKSHOPS

BELONG Partners – Rooted In Relationships

These workshops bring together science-based, trauma-informed, restorative, and social emotional learning practices. The sessions supports teachers in learning skill-building strategies and gaining knowledge about resources and tools that will make an immediate difference in the classroom and school.

Playworks

The workshops support staff in creating multiple opportunities for safe, healthy, meaningful play every day for children through organized play. The Playworks curriculum is often used with students in grades K – 8. Students acquire tools to work out disagreements and differences, develop a sense of fairness, confidence, and communication. Students who are engaged during recess are more likely to participate in class, which means better attendance and better grades.

Science of Reading

These workshops are based on the Science of Reading. The focus is on how to teach the bedrock skills in learning to read and spell. The sessions focus on how to teach the articulatory features of the Anglo-Saxon consonants and vowels explicitly and systematically, how to informally assess student' knowledge of the consonants and vowels, handwriting, reading and spelling of individual words. The learning then shifts to explicitly and systematically teaching phonological processing and phonemic awareness, reading and spelling decodable and high frequency words, fluency skills on all of these levels and finally lesson planning to integrate all the skill sets into classroom lessons.

Studying Skillful Teaching (SST) and Analyzing Teaching for Student Results (ATSR)

Research for Better Teaching (RBT)

The SST program is RBT's cornerstone program for building teachers' capacity – the knowledge and skills as well as the courage and conviction – to promote students' motivation, learning, and increased achievement. It is based on the belief that teaching is a process of decision-making; and that skillful teachers never stop learning through experimentation, data analysis, study, and collegial sharing about what works best for their students.

The Analyzing Teaching for Student Results (ATSR) program helps leaders focus on the impact of teaching decisions on students. Participants examine high-leverage teaching strategies and use both a common language and a concept system about teaching to support any state framework. During the seven-day series, participants develop keen observation and analytical skills that will support teachers in building their own capacity to impact students' learning. This is a program for leaders on how to improve classroom teaching and learning.

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www.soesd.k12.or.us/professional-development



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CUSTOMIZED SESSIONS

Family and Community Engagement (FACE)

This professional learning will help school practitioners partner with families to support learning at home and sustain the growth and development of children. Based on research from the past 20 years, the workshops are built on the Dual Capacity-Building Framework for Effective Family School Partnerships, which explores the family engagement efforts that contribute to student learning. We'll break down the conditions that must be present in your school to provide a solid foundation for providing effective family outreach. These workshops will support the reframing of family engagement as an instructional strategy.

Multi-Tiered System of Support (MTSS)

This professional learning is based on the individual needs of each district or school. The focus is support on developing MTSS systems that are sustainable (behavioral, attendance, academic, SEL, etc.).

ORIS Needs Assessment

A facilitated process for taking a team through the ORIS needs assessment. Follow-up support for action planning based on ORIS data obtained from the facilitated process is also available.

ASYNCHRONOUS LEARNING & TOOLS

321 Insight

The online Trauma Informed PD Series makes it easy to give all staff in your school or district critical information not only on ACEs and their impact, but also on practical and effective strategies to build a trauma-informed culture. Our toolkit helps your staff immediately apply a trauma-informed approach to their daily practice. ParaSharp provides concise and relevant online training to paraprofessionals in a format they can easily digest and apply. Used as just-in-time, independent study, or as part of a broader staff training effort, ParaSharp helps paraeducators become more effective.

Linguava

Linguava provides qualified / Certified Interpreters and W-2 interpreters in highly requested languages. Each district has funds deposited in an account to pay for translation of documents or virtual/over-the-phone interpretation in a variety of spoken languages.

webPD

webPD courses contain five modules. Each module requires approximately 40-45 minutes of didactic and/or interactive content with 15-20 minutes of reflection to be posted in a weekly discussion board. Each course has a facilitator(s) for responding to posts on the discussion board. webPD courses consist of six topics or a combination of topics: Adverse Childhood Experience (ACEs), Building Resiliency in Mental and Behavioral Health (BRM&BH), Equity (institutional racism/biases/micro aggressions), Social Emotional Learning (SEL), Trauma Informed Practices (TIPs), and Universal Design for Learning (UDL).

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