

opportunities for

Meeting topic:

Date of Meeting:		
In attendance:		
Notes prior to using the equi	ty Lens:	
Equity Lens	Notes of discussion	
1a. Who are the		
racial/ethnic and		
underserved groups		
affected by this topic?		
1b. What is the potential		
impact of the resource		
allocation and strategic		
investment to these		
groups?		
2a. Does the decision		
being made ignore or		
worsen existing disparities		
or produce other		
unintended		
consequences?		
2b. What is the impact on		
eliminating the		
opportunity gap?		
3. How does the		
investment or resource		
allocation advance		

historically underserved students and communities? 4. What are the barriers to more equitable outcomes? (e.g. mandated, political,
communities? 4. What are the barriers to more equitable outcomes? (e.g.
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more equitable outcomes? (e.g.
outcomes? (e.g.
r mannaren bondial
emotional, financial,
programmatic or
managerial)
5a. How have we
intentionally involved
stakeholders who are also
members of the
communities affected by
this strategic investment
or resource allocation?
5b. How do we validate
our assessment in (1), (2)
and (3)?
6. How will we modify or
enhance our strategies to
ensure each learner and
communities' individual
and cultural needs are
met?
7. How are we collecting
data on race, ethnicity,
and native language
around the topic being
discussed?
8a. What is our
commitment to P-20
professional learning for
equity on the topic being
discussed?
8b. What resources are
you allocating for training
in cultural responsive
instruction on the topic
being discussed?

Conclusions after using this equity lens.	 	

Next steps:		
vext steps.		