

Regional System Assessment Training Part 1

Erin Watson, Ph.D.

April 18, 2022

Tying Up Operations Loose Ends

- Budget
- Staffing Plan
- Expansion and RFAs





AGENDA:

Overview of regional system assessment process

Show how regional system assessment fits within the streamlined sequence of ELD deliverables



Your task for today...

Put aside assumptions about what a regional system assessment is and isn't.

Listen for what's different than typical regional assessments you've seen or been part of.



What went
wrong in their
problem-solving
process?



Children Arrive Ready for
Kindergarten with Reduced
Disparities



Healthy, Stable, Attached
Families with Reduced
Disparities

RUO Objectives

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14

Children Arrive Ready for
Kindergarten with Reduced
Disparities



Healthy, Stable, Attached
Families with Reduced
Disparities

RUO Objectives



Regional System Assessment:

Process to understand how conditions within programs, organizations, communities, and systems are helping and hindering regional RUO objectives and impacts
in order to design more effective strategies.

Children Arrive Ready for Kindergarten with Reduced Disparities



Healthy, Stable, Attached Families with Reduced Disparities



RUO OBJECTIVE 2

Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) affordable early care and education that meets their needs.



What conditions has your Hub discovered are affecting this squeaky wheel in your region?

Children Arrive Ready for Kindergarten with Reduced Disparities



Healthy, Stable, Attached Families with Reduced Disparities

RUO OBJECTIVE 2



Shared Mindsets

Goals

Decision-Making

Policies and Practices

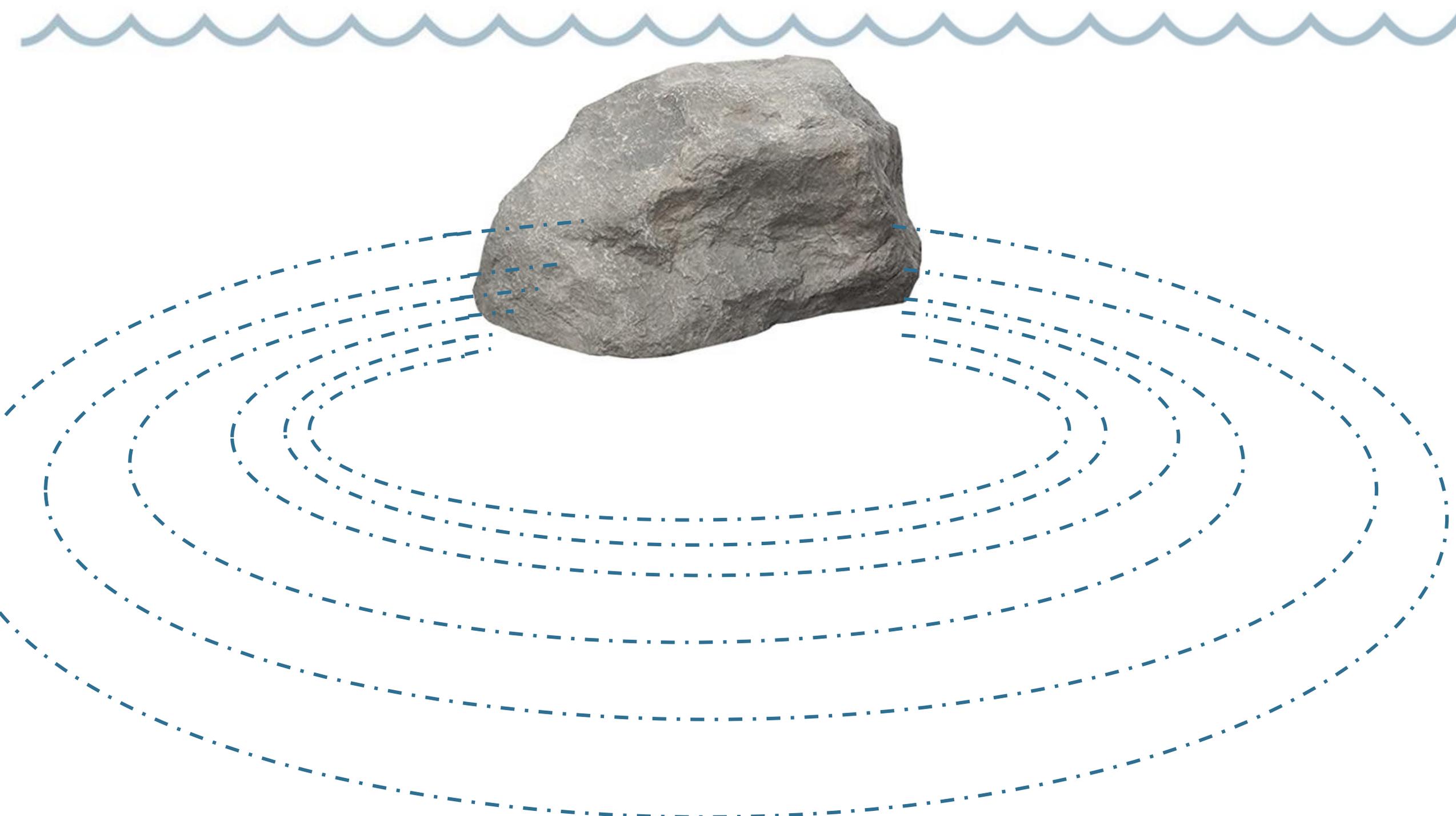
Connections

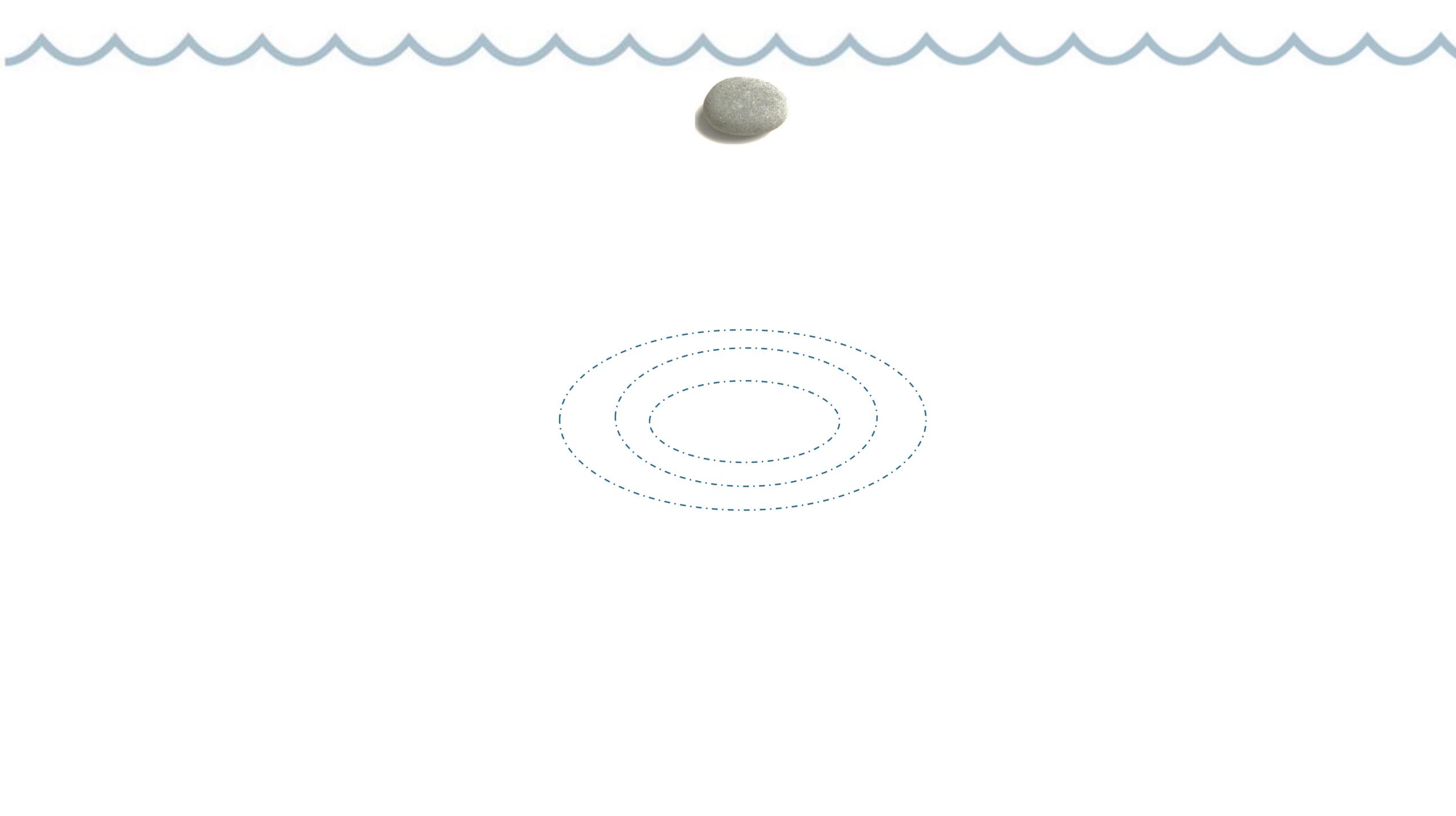
Program Components

Human Resources

Financial Resources

Environment Resources







Shared Mindsets

Goals



Decision-Making

Policies and Practices

Connections



Program and Opportunity Components

Human Resources

Financial Resources

Environment Resources

Children Arrive Ready for Kindergarten with Reduced Disparities



Healthy, Stable, Attached Families with Reduced Disparities

RUO OBJECTIVE 2



Shared Mindsets

Goals

Decision-Making

Policies and Practices

Connections

Program Components

Human Resources

Financial Resources

Environment Resources



POLL:

To what degree do your Hub partners understand the *full range* of conditions causing this RUO objective to “squeak”?



Bottom Line:

A regional assessment is just a set of **questions** to understand **why problems are happening** so you can **design more effective strategies**.

Hubs can use these questions *anytime*.

Example Assessment Questions:

Potential Priority Populations	Quantitative Data Analysis	Current ECE Needs Estimate by Zip Code	Family Engagement Efforts	Findings from Family Engagement
Children from Economically Disadvantaged Areas, at or below 185% of the FPL*, with the greatest proportion of KA scores in the state-defined "developing" range	<p>Preschool Estimated Total # of Children All Zip Codes = 6,968</p> <p>Infant/Toddler Estimated Total # of Children All Zip Codes = 9,102</p>	<p>97026 11</p> <p>97301 2,80</p> <p>97071 2,00</p> <p>97305 1,87</p> <p>97383 12</p> <p>97303 2,52</p> <p>97117 70</p> <p>97204 34</p> <p>97206 80</p> <p>97361 46</p> <p>97351 21</p>	<p>Fifteen focus groups were hosted by NPEEL:</p> <ul style="list-style-type: none"> - 7 in Salem including Hispanic/Latino, children experiencing disabilities, housing insecurity - 3 in Woodburn including 2 in Spanish - 1 in Independence in Spanish - 2 in Dallas - 1 each in Stayton and Grand Ronde <p>Spanish language groups were facilitated by the Salem Kater Coalition for Equality who also helped recruit participants. Dinner, child care and a \$20 gift card were offered to each family that attended a meeting.</p> <p>Online family survey responses: 463 in English - 97 in Spanish - 3 in Russian.</p> <p>The survey incentive offer was de-linked from the survey to help</p>	<p>Focus Group Findings:</p> <ul style="list-style-type: none"> • Need for additional preschool and childcare (0-5) that is affordable • Income eligibility cutoffs with small minimum wage increases overtime. • Transportation, both reliable transportation and the fear of putting child on long bus rides, are barriers to programs. • Families shared that they have a hard time finding care or know where to look for care and suggested that there be a clearinghouse to help locate and know what programs (both infant/toddler and preschool-age) are available. • Families shared that waiting lists are long and they are unable to access high quality programs even when they qualify. • Parents were able to select up to five factors or preferences they consider when looking for child

1. What is the state of the objective in the region? To what extent are priority families being reached and getting their needs/preferences met?

2. What conditions are helping and hindering the objective?

Shared Mindsets

What shared beliefs are making it easier to improve the objective in this region? Which are making it more difficult?

Decision-Making

How are decisions currently made related to the objective? Who is engaged/excluded? How is this affecting our ability to improve the objective in the region?



Regional Assessment Process

1

Figure out what you still need to learn about your selected RUO objective(s)...



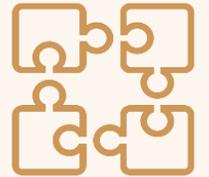
2

Gather qualitative and quantitative data...



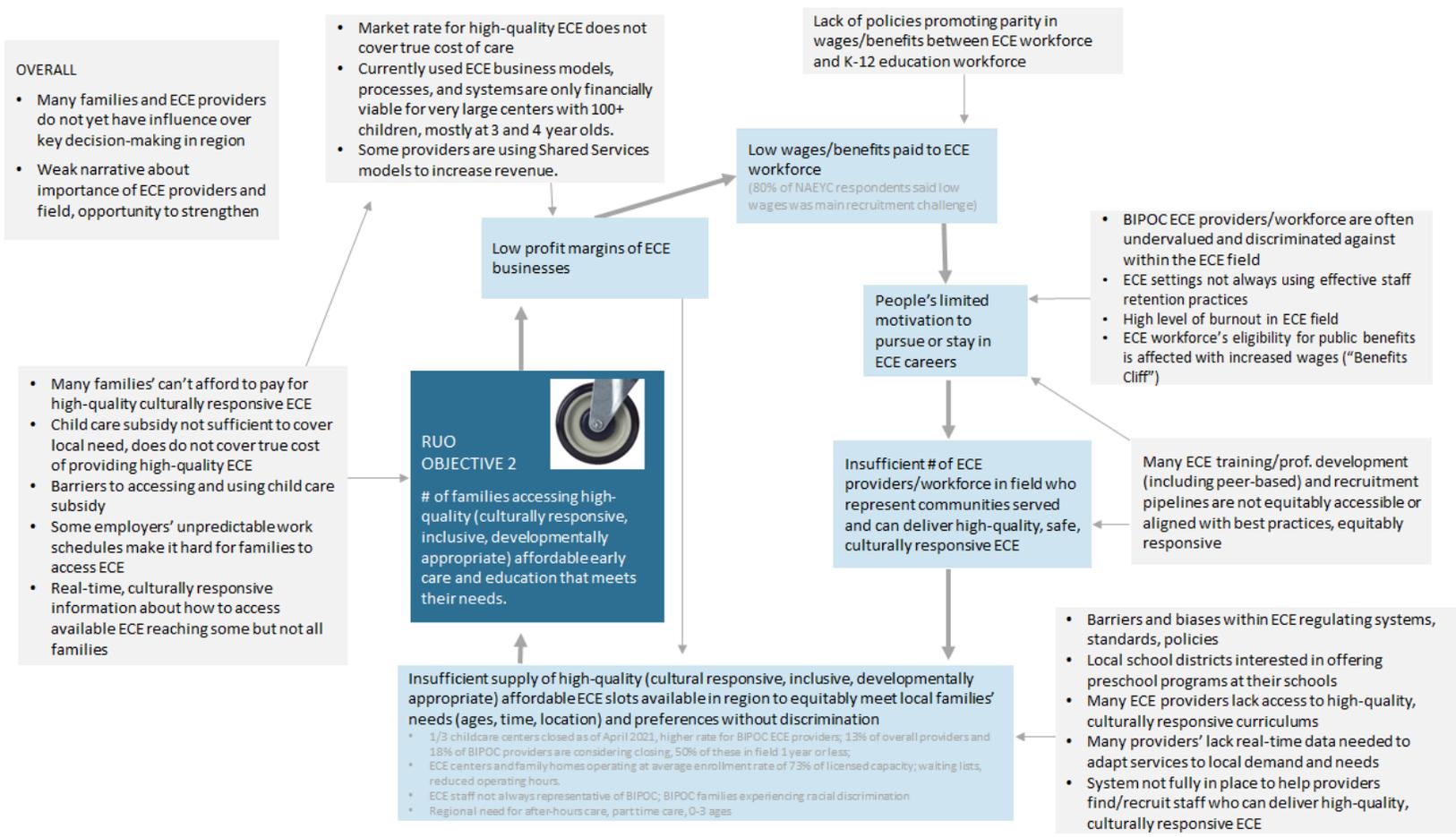
3

Make sense of the data and identify shared priorities for action...





Example System Map





Pair Processing

How is this assessment different than other assessments you've seen before?

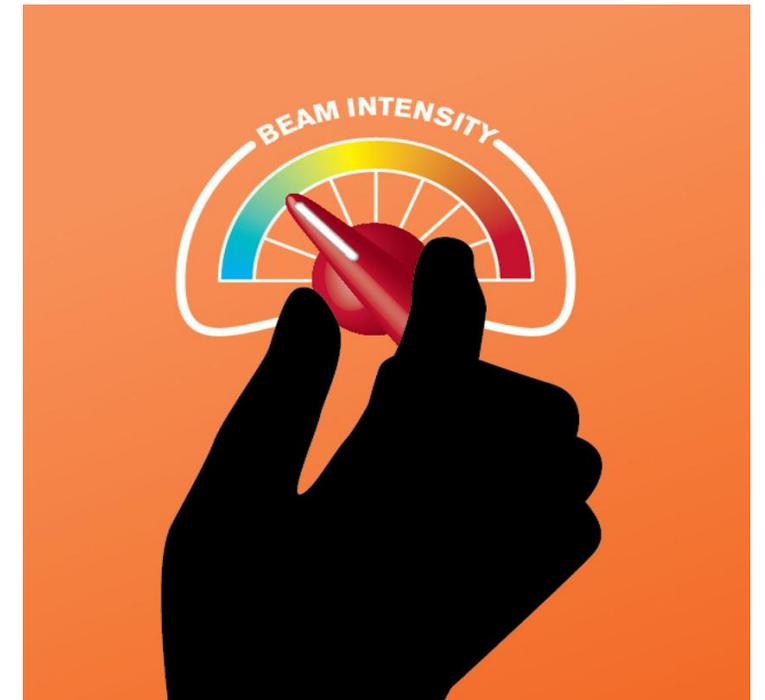
What advantages might there be to this approach?



Additional Benefits...

Hubs determine assessment intensity given desired benefits and current resources

1. How MANY assessment questions to ask
2. How MUCH info to gather, and from how MANY perspectives/sources
3. How COMPLEX the Hub's sense-making process will be, and WHO will be included



Example Resources

Hub Meetings

- Hours/month within regularly scheduled Hub meetings

Hub Staff and Partners

- Availability per month
- Skills in data methods and analysis

Regional Connections

- To cross-sector leaders/staff and local families representing diverse backgrounds



How does this fit with all the other ELD deliverables?

What are the current pain points?

- Too many deliverables with varied dates
- Sequence of plans not logical
- Some “plans” are analysis, not plans
- Unreasonable expectations for completion
- Templates/tools not always provided with enough time



Step 1:

Streamlined multiple plans
into 4 strategic deliverables

DELIVERABLE 1

Regional System Assessment

Process to understand how system conditions are affecting regional RUO objectives and impacts *in order to design more effective strategies.*

Focused on equity, family engagement, cross-sector systems

This year all Hubs do RUO Objective 2, following years Hubs can select any RUO Objective

DELIVERABLE 2
Early Childhood Services Analysis
Due Dec 2022

ECE Sector Plan

(was due Oct 2022...now due in Dec 2022)

Equity Deliverable #3

(was due May 2022...now due in Dec 2022)

- Collect demographic data for the services provided
- Identify gaps in reaching Historically Underserved Communities

DELIVERABLE 1
Regional System Assessment



DELIVERABLE 2
Early Childhood Services Analysis

Early Childhood Services Analysis

(formerly known as ECE Sector Plan, includes equity deliverable)

Regional System Assessment

(This year all Hubs do RUO Objective 2, following years Hubs can select any RUO Objective)

DELIVERABLE 1 Priority Populations and Service Reach Grid

Priority Population Decision Grid				
Potential Priority Populations	Quantitative Data Analysis	Geographic Areas	Family Engagement Efforts	Findings from Family Engagement
Children from Economically Disadvantaged Areas, at or below 185% of the FPL*, with the greatest proportion of KA scores in the state-defined "developing" range	Number of Eligible Children Ages 0-5 in Group Total: 15,170	Current ECE Need Estimate by Zip Code:	Fifteen focus groups were hosted by MPELH: - 7 in Salem including Hispanic/Latino, children experiencing disabilities, housing insecurity - 3 in Woodburn including 2 in Spanish - 1 in Independence in Spanish - 2 in Dallas - 1 each in Stayton and Grand Ronde Spanish language groups were facilitated by the Salem Keizer Coalition for Equity who also helped recruit participants. Dinner, child care and a \$20 gift card were offered to each family that attended a meeting. Online family survey responses: - 463 in English - 97 in Spanish - 3 in Russian. The survey incentive offer was de-linked from the survey to help	<ul style="list-style-type: none"> Focus Group Findings: <ul style="list-style-type: none"> Need for additional preschool and childcare (0-5) that is affordable Income eligibility cutoffs with small minimum wage increases or overtime. Transportation, both reliable transportation and the fear of putting child on long bus rides, are barriers to programs. Families shared that they have a hard time finding care or knowing where to look for care and suggested that there be a clearinghouse to help locate and know what programs (both infant-toddler and preschool-age) are available. Families shared that waiting lists are long and they are unable to access high quality programs even when they qualify. Parents were able to select up to five factors or preferences they consider when looking for child
		97026 325		
	97301 2,800			
	97071 2,000			
	97305 1,870			
	97383 320			
	97303 2,525			
	97317 780			
	97002 340			
	97304 925			
97306 850				
97361 405				
97351 210				
High Priority Geographic Areas Identified 97026 Gervais 97301 Salem - Central Area 97071 Woodburn 97305 Salem - Northeast 97383 Stayton 97303 Keizer 97317 Salem - Southeast 97002 N. Marion (Aurora, Hubbard and Donah) 97304 Salem - West 97306 Salem - South	Source - 2018 KA Lookback (numbers of new/incoming kindergarteners are multiplied by 5 to estimate the total number of children 0-5 in each area.) Children from Economically Disadvantaged Areas with overall lower kindergarten assessment (KA) scores were selected as a high need priority group because of the trends recorded for this population in all six years that	Estimated Total # of Preschool Children in High-Priority Areas: 5,340	The high priority needs by geographic area are estimated by identifying the difference between the children from	
		97301 2,800		
		97071 2,000		
		97305 1,870		
		97383 320		
		97303 2,525		
		97317 780		
		97002 340		
		97304 925		
		97306 850		
97361 405				
97351 210				

DELIVERABLE 2 Priority Populations' Preferences/Needs and Supply Analysis

DELIVERABLE 3 Regional Opportunities

Deliverable 3: Emerging ECE Expansion Opportunities
Regional Opportunities Expansion
Stakeholder input was gathered through in-person meetings and an online survey was available. More detailed information is included in the appendix. The following summarizes the themes with examples of opportunities across the region.

Theme	Examples of Regional Opportunity
Business Engagement	<ul style="list-style-type: none"> Willamette Workforce Partners is interested in developing partnerships as a workforce issue. Their board participated in a discussion on the topic of early learning and child care and identified interest in exploring options for staff including incentives for employers to assist staff in meeting child care needs, onsite child care or subsidized care as part of employment, and other forms of employer support. Polk County Commissioners and Polk County Community Services is exploring the possibility of providing childcare to support businesses in Polk County.
Community	<ul style="list-style-type: none"> Mixed delivery - tuition based and publicly funded programs (often a



Regional System Assessment uses this Analysis and...

- Expands the *range of ecosystem conditions explored* related to the objective
- Creates distributive leadership opportunities for multiple partners to gather qual/quant data
- Provides a systems approach to make sense of data to inform priorities and action

DELIVERABLE 1

Regional System Assessment

(This year all Hubs do RUO Objective 2, following years Hubs can select any RUO Objective)



DELIVERABLE 2

Early Childhood Services Analysis

(formerly known as ECE Sector Plan, includes equity deliverable)



DELIVERABLE 3

Systems Strategic Plan

DELIVERABLE 4

Coordinated Enrollment Plan

(includes PSP Family Selection and Coordinated Enrollment Processes)

Updates to this year's PSP Family Selection

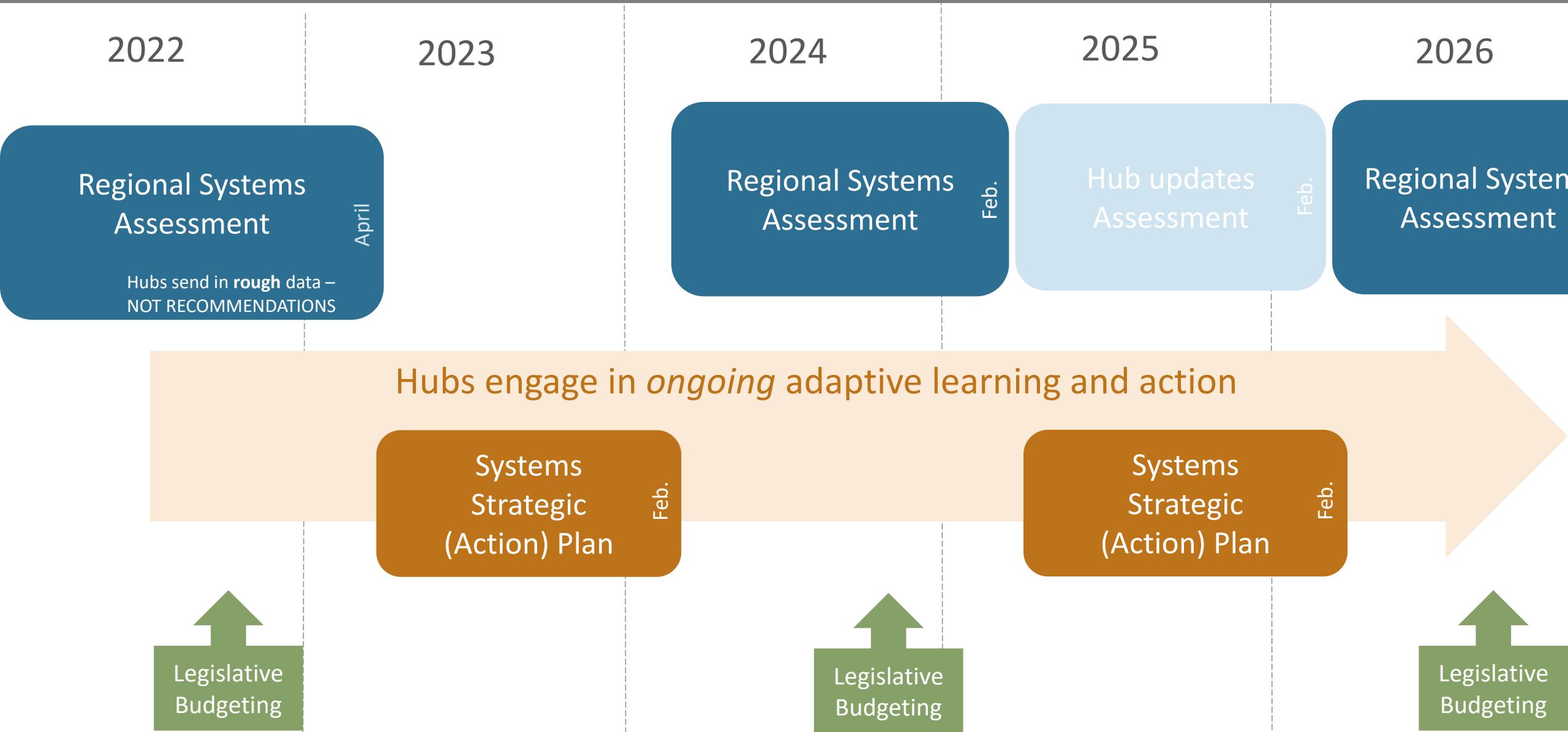
Update to this year's Coordinated Enrollment Plan



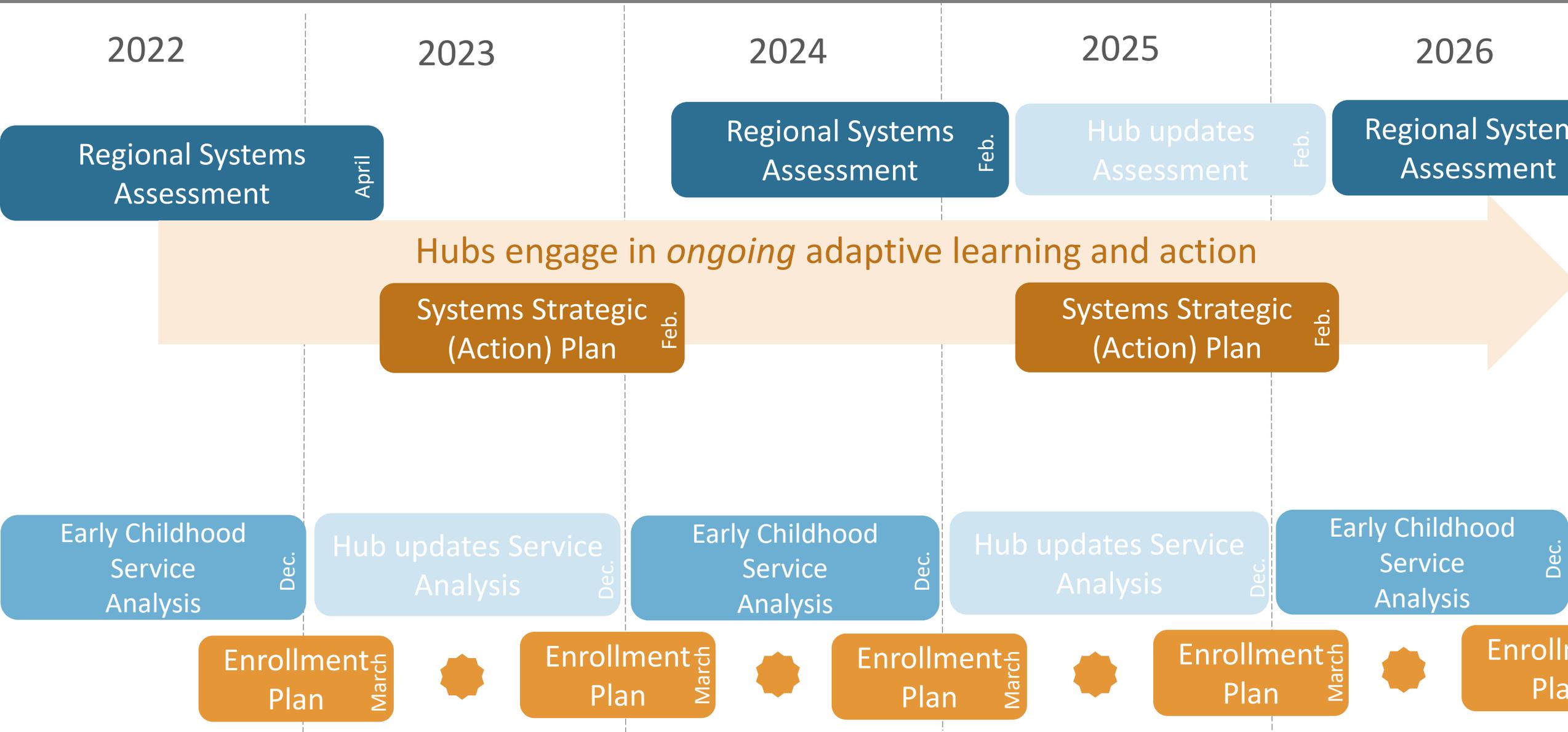
Step 2:

Improved sequence and
timing of deliverables
and tools

Proposed ELD Deliverable Cycle



Proposed ELD Deliverable Cycle



Additional Streamlining

Annual Work Plan



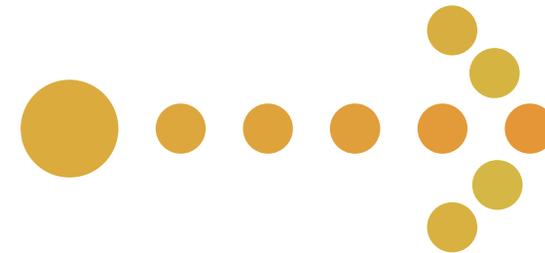
Quarterly Reports



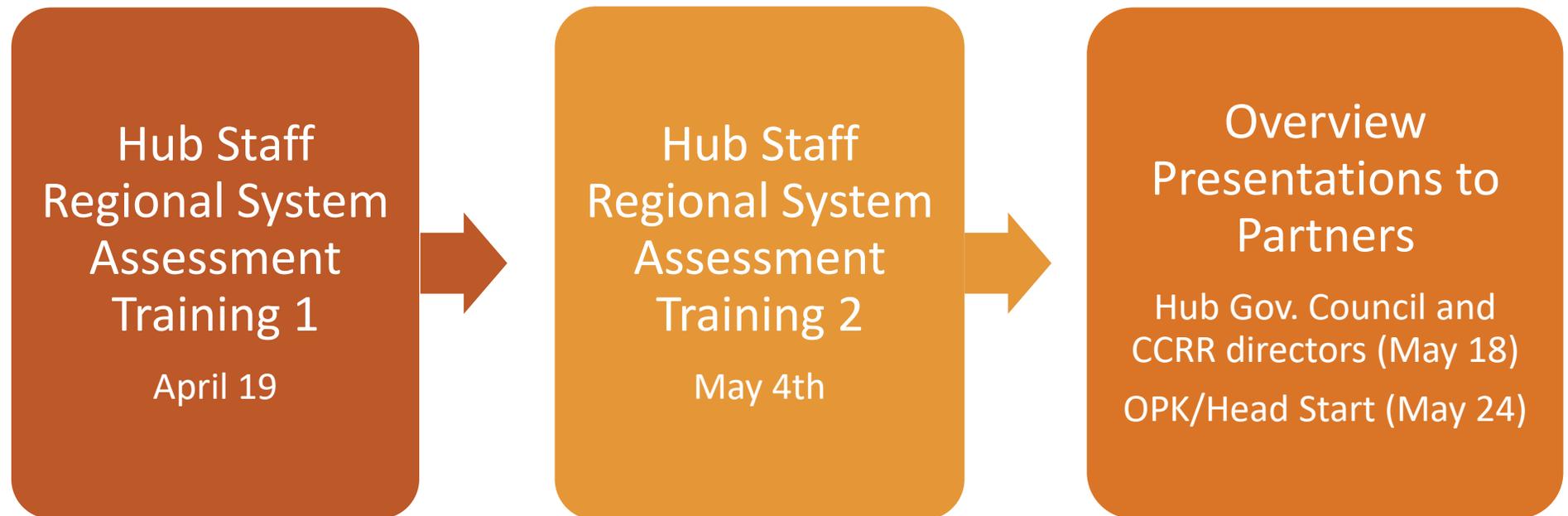
Monitoring Process



Integrated
Planning and
Monitoring
Process



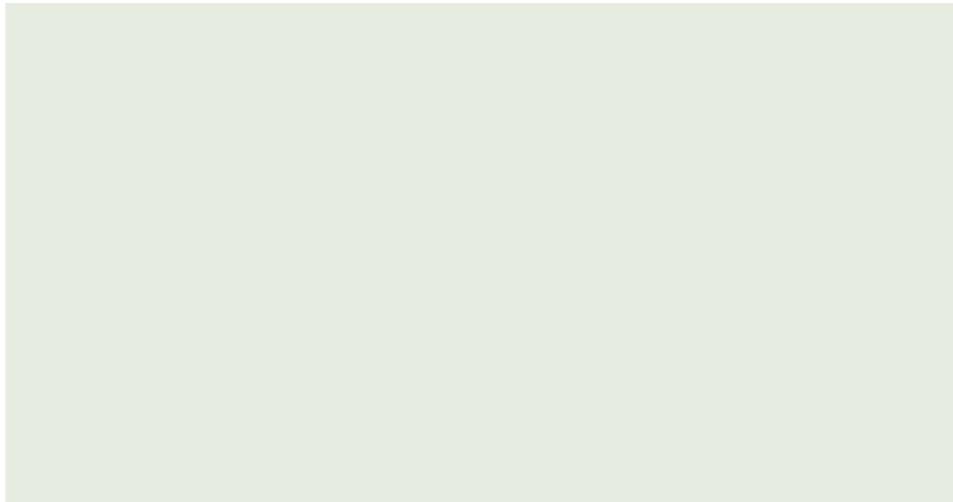
Sequence of Regional System Assessment Trainings/Presentations



Let's use Jamboard for rapid feedback

Gots

What worked about today's training?
What should we keep doing next time?



Wants

What didn't work so well in today's training?
What should we change for next time?

