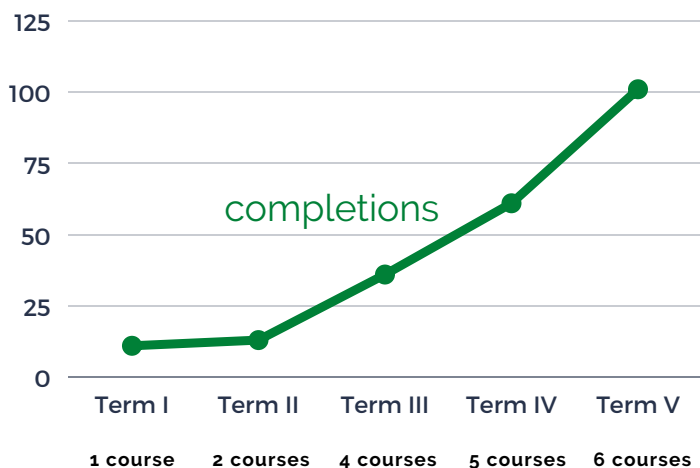# webPD

ONLINE COURSE OFFERINGS FROM SOESD

NEW webPD PROGRAM OVERVIEW

The Southern Oregon Education Service District (SOESD) webPD online professional learning began in October 2020.

completions

Term I	Term II	Term III	Term IV	Term V
1 course	2 courses	4 courses	5 courses	6 courses

(Line chart: y-axis 0 to 125; completions rising from ~10 at Term I, ~13 at Term II, ~35 at Term III, ~60 at Term IV, ~100 at Term V)
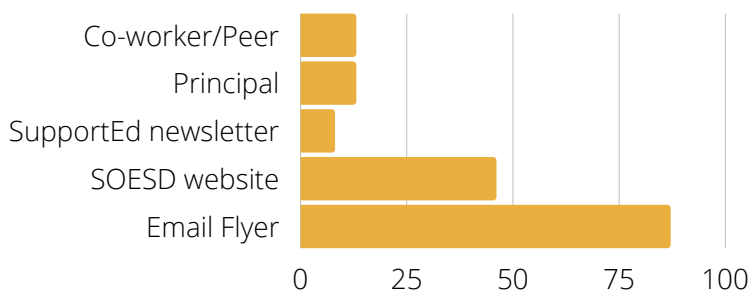
HOW WERE COURSES TAUGHT?

Courses were taught via Canvas, an online Learning Management System. Canvas provided an asynchronous, self-paced course, with facilitated discussion boards.

Five modules in five weeks with a balance of research, theory, and practical application.

HOW WERE ENROLLEES RECRUITED?

(Bar chart, x-axis 0 to 100)

- Co-worker/Peer: ~13
- Principal: ~13
- SupportEd newsletter: ~7
- SOESD website: ~45
- Email Flyer: ~87

COURSE OFFERINGS

Six topics were selected based on input from the thirteen-member school districts in SOESD.

ADVERSE CHILDHOOD EXPERIENCES (ACES) 101

Understand ACEs and identify the impact ACEs can have on a student's social, emotional, and academic development.

TRAUMA INFORMED PRACTICES (TIP) 101

Define trauma and understand how the brain is impacted, as well as the importance of educator well-being in dealing with students' trauma.

EQUITY 101:
Institutional Racism/Biases/Micro Aggressions

To assist in providing equitable opportunities through understanding of definitions and information about equity concepts.

SOCIO-EMOTIONAL LEARNING (SEL) 101

Learn the five key competencies in SEL and gain a basic understanding of the research supporting the application of social and emotional learning (SEL) in the school setting.

BUILDING RESILIENCE IN MENTAL & BEHAVIORAL HEALTH (BRMBH)

Understand definitions for mental and behavioral health and learn about ways to build resiliency and protective factors when working with students.

UNIVERSAL DESIGN FOR LEARNING (UDL) 101

UDL is NOT a program or curriculum. Rather, it is an approach to curriculum design that can help meet the needs of ALL students. (launched Summer 2021)

Earn 5 PDUs upon completion of each **5 week course**

1110 PDUs earned in 20-21

87% respondents said that the **knowledge and skills gained would impact/improve interactions with students** a great deal or a lot

Courses completed by Oregon educators **222**
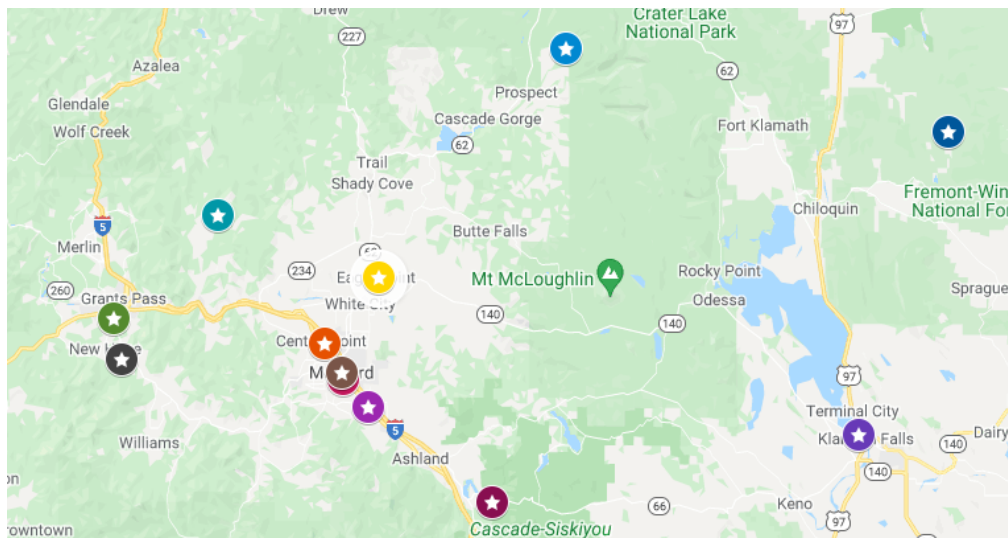
SOESD
Southern Oregon Education Service District

webPD

ONLINE COURSE OFFERINGS FROM SOESD

LOCATIONS OF COURSE COMPLETERS

Year 1

- 42 - Southern Oregon ESD
- 34 - Medford School District
- 29 - Klamath County School District
- 28 - Ashland School District
- 22 - Three Rivers School District
- 14 - Eagle Point School District
- 10 - Phoenix-Talent District
- 9 - Central Point School District
- 6 - Klamath Falls City School District
- 7 - Grants Pass School District
- 5 - Prospect School District
- 4 - Rogue River School District

PARTICIPANT COMMENTS

Taken from end-of-course evaluations

ADVERSE CHILDHOOD EXPERIENCES (ACES) 101

"It is amazing how many are affected by childhood trauma and as a teacher I can help children heal by believing in them, treating them like they are important and matter, giving clear expectations, and teaching them about their brain and how to help regulate their emotions."

TRAUMA INFORMED PRACTICES (TIP) 101

"No one has to live in their trauma; they can recover no matter how old they are."

BUILDING RESILIENCE IN MENTAL & BEHAVIORAL HEALTH (BRMBH)

"Understanding the statistics surrounding mental health struggles here in Oregon was very eye-opening to me. I feel much more equipped to recognize and help those in need."

SOCIO-EMOTIONAL LEARNING (SEL) 101

"I learned that it starts with me. I need to teach by example and practice the 5 core competencies if I want my students and their families to benefit from it."
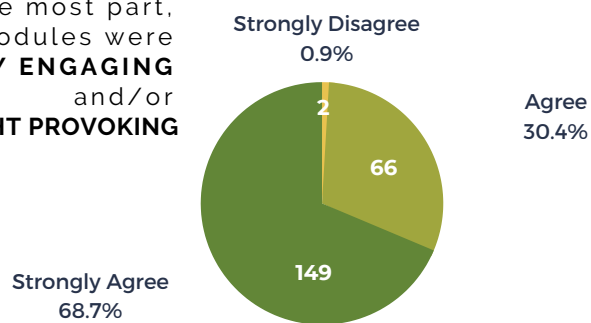
EQUITY 101

"I hope that I will always remember what's under the tip of the iceberg and continue my hard work of being open to learning how to deal with the systemic, institutional racism inherent in our society."

UNIVERSAL DESIGN FOR LEARNING (UDL) 101

"Everyone deserves a fair chance. Learning at school means providing that fair chance to all students which means presenting in different formats to help all of our kiddos achieve academic and social success. Positive learning cohort, thank you."

For the most part, the modules were **HIGHLY ENGAGING** and/or **THOUGHT PROVOKING**

Strongly Disagree 0.9%
2

Agree 30.4%
66

Strongly Agree 68.7%
149

WANT TO LEARN MORE?

Visit
https://www.soesd.k12.or.us/professional-development/

Email
nancy_hayes@soesd.k12.or.us

83%
Average increase In enrollment **each** term

96%
respondents strongly agreed or agreed that **the information in the module was *relevant to work with students***

Distinct schools with active participants
62