Developing a Shared Vision for Belonging Through a Culture of Dignity

What do we want our COMMUNITY to feel like, sound like, look like? Think about it through the lens of belonging. Think about the various sectors: health, education, social services, business, etc.

All children and families feel welcome and respected. That they feel safe, and their thoughts or concerns are heard and respected.	
Families will see information provided in their home language.	
Involve them in the process.	
Kids feel that they belong and don't have to change who they are to fit into school environments.	
Meaningful goals.	
Normalize mental health as an important factor in physical health.	
Organizations in the community, health	
People can be themselves without having to adjust their approach or tone to fit white dominate cultures.	
People of all races, ethnicities, ability levels engaged in community activities.	
Value and respect each individual for who they are.	

How will we know we are going in the right direction? What will be different in there community sectors?

Centering on historically marginalized voices & creating space for these community members to be heard.
Diversity of families engaged in family support type services will increase.
How are the children? All the children are well.
Individuals are participating more, asking questions and join different groups & organizations and accessing services.
More diverse representation in civic activities, agency boards, and community groups.
More families feel comfortable using the services offered.
School understand the importance of creating a relationship with the family, not just the student.
The "achievement gap" goes away and things like dropout rates, substance abuse, etc. are reduced in young people.
The schools adapt and tailor their teaching for where kids are currently at since they have had a gap in education for a year.

Using service/resources will be viewed as a positive rather than a negative.	
We will see more engagement from communities that we have not had in the past.	