

Carousel Analysis Tool

ELD Level: _____ Days to complete: _____ Grade Level: _____

Topic: _____ Unit: _____ Chapter: _____ Lesson: _____

Speech function(s): _____

Focus: ___ Topic vocabulary ___ Forms ___ Application

Vocabulary:

Grammatical Forms:

Fluency Routine: _____

I Do It (Teacher direct instruction) – Include Objective

We Do It (Group practice)

You do it (Students practice independently)

Assessment: _____