

Avenues Unit: 2

Bloom and Grow

Key Vocabulary

[illegible]

	Intermediate		Early Advanced/Advanced	
Seek information and Clarification T68f	Who was planting in the garden? Why wasn't the girl happy with the garden? What were some of the plants in the garden? How were the tools used to grow the plants? Why weren't the vegetables ugly at the end of the story? Etc. Questions with was/wasn't & were/weren't	Appropriate responses using was/wasn't & were/weren't	What vegetable would she rather have? What vegetable would you prefer?	She would rather have _____. I would prefer to have _____.
	What does each plant part do? Questions with do/does	Appropriate responses in complete sentences	What does each plant part do? Questions with do/does	Appropriate responses in complete sentences
Seek information and Clarification T102f Find video on plant use	Discuss importance and uses of plants and parts	Appropriate responses in complete sentences	Discuss importance and uses of plants and parts	Appropriate responses in complete sentences
Describe actions and sequence	Describe the process of ____.	Use ordinals (first, next, then, etc). and prepositions (before, after, during, etc.)	What should happen after _____?	It should become a _____.
Seek information and Clarification T66&67	How many things do plants need? What must a plant have? How many parts are there in a plant? How many steps are in the life cycle of a plant?	Plants need ____ things. A plant must have ____. Plants have ____ parts. There are ____ parts in a plant. One part is ____. Another part is ____. There are ____ steps in the life cycle of a pant.	Do you know _____? - how many things do plants need? - what must a plant have? - how many parts are there in a plant? - how many steps are in the life cycle of a plant?	I know they have ____? I know they must have ____?

		Use ordinals in identifying the steps.		
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