

Avenues Unit: 5 Catch Me If You Can
Ask and Give Information and Express Opinion
Verb Tenses
Key Vocabulary

Title:		Key Vocabulary	Unit Picture Cards	High Frequency Words	Grammar: Verb Tenses		Extensions
Launch pg 265							Song Book T17 CD2
Red Eyed Tree Frog Pg 267				does			Song Book Pg 21 Song CD 2 7-8
			wolf	something			
			lion	what			
			giraffe	will			
			goats	do			
			duck	come			
			hawk				
			flamingo				
			moth				
			fly				
			beetle				
			lizard				
			frog				
What Do You Do When Something Wants To Eat You Pg 268a		predator threatened prickly squirt webbed gliding		food			
		prey		large			
		protect		out			
		surprise					
		try hard					

Grandpa Toad's Secrets Pg 294a		enemy		away			Song book 6-7 Song CD 2 9-10 chant
		hide		just			
		hungry		some			
		scared					Language development P295a
		secret					Song CD 2 11-12
		smart					

Frames: Systematic ELD

Page Number	Function and Form	Beginning/Early Intermediate		Intermediate Prompt	Intermediate Response	Early Advanced/Advanced	
Pg 267h	Red Eyed Tree Frog			Preview the story: What do you know about frogs?	I know that frogs are___. What do you know?		

Pg T267t	Give Information			Name the animal on the card and its home in a complete sentence.	This is a <u>noun</u> . It lives in a <u>noun</u> .		
Pg 267u	Present perfect tense verbs			What has the animal been doing?	The <u>noun</u> has been <u>+ing</u> .		
	Positive negative questioning			What was <u>noun</u> doing when <u>pronoun</u> wasn't verb+ing?	<u>Pronoun</u> was <u>verb + ing</u> when <u>pronoun</u> wasn't <u>verb + ing</u> .		
Pg 268a	What Do You Do When Something Wants to Eat You Ask and give information Verb tenses			I want to know the thing this animal eats. What does the <u>noun</u> eat?	The <u>noun</u> eats <u>noun</u> .		
Pg 268f	Ask and give information			Use what and how to ask a partner for information on an animal card.	What_____? How_____?		
Pg. 287	Ask and give information			When a <u>noun</u> is threatened, what does it do?	The <u>noun</u> <u>verb</u> .		

Pg 291c	Present tense Is/are Give information			How are the <u>noun</u> and the <u>noun</u> alike/different ?	The <u>noun</u> and the <u>noun</u> both <u>verb</u> . They _____ in different ways.		
P 294a	Grandpa Toad's Secrets Express Opinions Verb Tenses			Families teach each other a lot, for example how to cook, how to fish, how to be respectful.	My family teaches me_____.		
P294f	Express opinions			Which is most important? Which is most useful? Which is most fun?	In my opinion,____ is most important. I think _____is most useful. I think _____is most fun.		
P. 296d	Past tense			Focus on the -ed (t) (d) (ed)			
P296g				What are you afraid of? What can you do?	When I am afraid of _____.I can_____.		
Pg 305	Present and past tense			Children fill in the frame	Yesterday,		

				using present and past tense.	the frogs ____ (verb). Today the frogs _____. In the past, the animals ____ for food. Now the animals ____ for food.		
Pg 311	Adverbs using -ly Present and Past tense verbs Is, are, was were			Model to students verb changes that occur when tense and number changes.	Today Grandpa Toad is _____. Yesterday Grandpa Toad was _____. Today Grandpa Toad and Little Toad are _____. Yesterday Grandpa Toad and Little Toad were _____.		
Pg 317	Conjunctions After, because, before, and when			Using a feelings chart we can see how a character's feelings can change many	Toad feels ____ (after, because, before, and when) ____.		

				times in a story.			
Pg 317	Prefix using -un			Using the feelings chart add -un to adjectives.			
Pg 324-325	Expressing opinions			When you express an opinion, you tell someone what you think about something and you give reasons to support it.	I think/don't think Toad is _____ because_____. (I believe, I feel that, my opinion is)		