

Avenues Teacher's Guide			Systematic ELD			ELD Level
Day	Page	Vocabulary	Function	Form	Frame	
Launching Unit	T62g	Depends on activity chosen	Give and Follow Instructions(2)			B/EI
Launching Unit	T62-65	resources, products, wind, electricity, water, coal, trees, oil, plastic, newspaper, peak, forest, crater, crack, earth, mountain, layers	Participate in Discussions (5)	Imperative(receptive) Describing Actions & States of being: Verbs	Building background and Vocabulary. Point to _____. Answer what questions: What do we get from _____ (wind, water, coal, and oil)? What happened after the eruption? What happened after the earthquake?	B/EI
More Ideas	T65a-T65b	Mountain, Shore, ocean, roar, earth, earth layers, and building, (words in	Ask and Answer questions	Respond to questions	Earth Riddles After reviewing picture cards and displaying them, have students make riddles for other students to answer, examples in T65b	B/EI

Hueneme School District
Systematic ELD aligned with Avenues

Grade 5 Unit 2 Earth: The Inside Story
Correlates to Houghton Mifflin Reading Theme 1 Nature's Fury

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